

Introduction to A New Beginning Is A Practical Course in Miracles

by Wade Starr

SUMMARY OF COURSES

1. INTRODUCTION TO THE NEW BEGINNING COURSES

PURPOSE: To prepare you how to study:

- Provides an outline of each of the courses on a gradient level
- Provide an overall view of the achievements of the courses
- Explains how to study each course to get the most optimum results
- Explains the importance of defining words in the study materials
- Details how to use a check sheet for the courses
- Explains how to team up with one or more classmates
- Explains how to drill routines and perform demonstrations of knowledge
- Explains the process of compiling your course exercises for final exam

FINAL PRODUCT: The ability to define and understand what you read.

2. HISTORY OF COMMERCE

PURPOSE: To find out WHERE you are.

- Provides a history line of commerce from the Bible and Magna Carta to the "revised constitution"
- Looking up key words in the dictionary will be a major part in this course
- There will be charts and diagrams of key issues which one must duplicate by demonstrating your knowledge to your fellow classmate

FINAL PRODUCT: The ability to find out where you stand and to know the difference between a fiction and fact. *To know where you are* at this moment in time.

3. RESPONSIBILITY

PURPOSE: To find out who you are

- Are you a slave or a king - a citizen or a sovereign?

- Do you know what your job description is?
- Again, there will be numerous key words to look up and understand as most people do not understand that "legalese" is a very different language.

FINAL PRODUCT: The ability to know the difference between the "labels" that society can put on you and how powerful you become when find out *who really you are*.

4. REDEMPTION

PURPOSE: To find out how to “take back” your equity from those using your credit

- Provides a brief summary on the differences in bodies of law by definition
- More definitions regarding titles, property and possession
- Gives an overall view on how to get back control of your property
- Explains how to make the UCC-1 contract and how to properly file it
- Explains how to set up your own “private account” and zero out any debt your strawman corporation has with the “government.”

FINAL PRODUCT: The ability to control one’s body and one’s property

5.. POWER OF ACCEPTANCE

PURPOSE: To convert debt energy into credit energy through Acceptance.

- Learn the Art of Acceptance and the resulting Power received by “returning energy” back to the source.
- Learn the basics of the Administrative Process in order to get a contract
- Learn that every offer is like money in the bank to you.
- Learn procedures when default occurs including how to initiate bankruptcy in a foreign proceeding (YOURS).
- Learn how to take your equity back from banks and other debtors who have been using your credit.
- Learn how to liquidate debtor properties and transfer title in the public as well as the private venue.

FINAL PRODUCT: The ability to contract with any and all private and public entities for your advantage

6. BEING A DIPLOMAT

PURPOSE: To find the communication network and link into it

- Learn how to communicate effectively to all levels of people
- Learn how to present yourself and your message effectively
- Learn how to interact with police, judges, clerks, federal agents and other public and private people under any circumstance with success
- Familiarize yourself with the different justice and administration agencies and their duties they “offer” to you.

FINAL PRODUCT: The ability to communicate effectively and present yourself in a professional manner to anyone under any condition

7. BEING A SOVEREIGN

PURPOSE: To bypass public systems and operate privately

- Learn how to establish your own DECLARATION AND TREATY OF PEACE with the world
- Learn how to bypass the court system, and the public recording, registration and taxation systems.
- Learn how to buy property and make it disappear from the public record never to be taxed again
- Learn how to fully organize your private affairs

FINAL PRODUCT: The ability to handle all of your private affairs through your own responsibility.

8. PRIVATE BANKING

PURPOSE: To produce monetary value for public and private trade

- Learn the history of money and banking and that it is actually the same system that has been in place for the last 4,000 years
- Learn about the US bankruptcy and how to use it to your advantage
- Learn about the different means of exchange and the instruments used
- Find out how "fighting the system" is a waste of time and how understanding and utilizing the system is extremely successful
- Learn how to create money

FINAL PRODUCT: The ability to use the current system to obtain prosperity

9. PAYING IT FORWARD **Not yet available**

PURPOSE: To teach others how to be stable in their private and public affairs

- Learn how to be a private judge for the Administrative Processes
- Learn how to tell - not sell - other people about this process as this process is for responsible people or those wanting to be responsible
- Learn how to network with others and have seminars and study groups

FINAL PRODUCT: The ability to maintain your stability by getting others stable

10. A NEW BEGINNING **Not yet available**

PURPOSE: To create successful environments

- Learn how to create townships and ideal communities
- Learn how to create private banking and investing systems
- Learn how to tap into and operate in the international network
- Learn to be totally self-sufficient using solar, wind and other natural energies

FINAL PRODUCT: Ability to create new civilizations.

11. POWER **Not yet available**

PURPOSE: To use your power for the greatest good

- Learn how to get what you want by merely postulating it into existence
- Learn how to sublimate your thoughts for unlimited creative expansion
- Learn how to be aware of your environment and "listen" for solutions to all of your problems

FINAL PRODUCT: The ability to maintain your position in space

12. THE NEW GAME (To be revealed) **Not yet available**

How You Study These Packs

These courses are designed for you to work with at least one other person. It can be you wife or husband, a family member, a friend or even with a group. The important thing is that you choose one or more person(s) to work with. If there is a group, then each member of the group will choose one other person to team with. Each one will take full responsibility for the other member of the team. You will make certain your team member *knows* the materials you study. He or she will in turn take full responsibility that you fully understand and know your subject of study.

You will each be required to do drills throughout each course. The drills will be within each study pack. Word definitions are also very important part of this study. This will be taken up more fully in your study pack. You will learn how to demonstrate with various objects the abstract ideas you encounter.

Your state of mind in how you approach this study will determine the results you get.

You and your teammate will need to know what you are going to do with the materials you study. You must determine what you are going to do with the information you are drinking in.

If either of you do not become fully involved in the study, "Oh this really doesn't apply to me" sort of thing is a waste of time for you both. This kind of thinking is the primary barrier in the ability to apply the material of the course.

Interest in what you're studying will be maintained only if you can see that what you are studying leads to an attainable goal. Any piece of knowledge you observe or learn has value to you **only** if you can *use it*.

Application

In order to see its use and therefore its value, you have to invest some of yourself into it. You have to apply it to yourself and your life. When you are given a new idea or you read one, you should ask yourself questions about it. Ask your teammate about it. Does this apply to me? Has it ever happened to me? Have I seen this happening in life? Once you sort out an idea in this way, it then becomes your idea to make use of.

To actually be wise, you have to be able to relate ideas and information to activities and actions and evaluate them for their own sake and their relative importance to other ideas and information.

So its not enough to simply know ideas and information, you must know the ideas and information's use and where it belongs and how it fits together and how it aligns with what you're doing and what you intend to do. As you encounter these ideas and new information, discuss these with your teammate. How does this apply in our life? How can we use this? What other ideas and information come to mind? How does this work?

Ideas and information become your ideas and your information only as long as you have evaluated it. (Definition of 'evaluate: to determine the significance, worth, or condition of, by careful appraisal and study. [root; back formation].

Test your teammate and have him or her test you, this will convince each of you whether or not it exists as truth.

DRILL: Ask your teammate the definition of 'evaluate' without him or her looking at the above definition. If they cannot properly define the word, have them look it up in a dictionary and have them write down on paper that definition.

Then have your teammate ask you the definition without you looking at the definition.

There will be certain key principles throughout the materials of the course. If you learn to think with them and apply them, you will have superior information that will resolve the problems you're faced with.

Before you begin your study, decide with your teammate, what your purpose is for taking this course and what you would like to achieve. Write your purpose and what you want to achieve down on paper and give it to your teammate.

Important Note

Definitions of Words

When you study, be very certain you never go past a word you do not fully understand. You will need the following reference manuals to study the course materials:

1. The oldest fattest dictionary that you can find.
2. A Black's Law Dictionary, preferably a Sixth or Forth Edition.
3. The Uniform Commercial Code Manual – must include Article 9 Section 600's.
4. The Strong's Exhaustive Concordance with Greek and Hebrew dictionaries included. This manual traces the King James translation of the bible to the original Hebrew (for the old testament) and the Greek (for the new testament) to the primary root of the words so that you can understand the meaning of the word when it was originally spoken over 4,000 years ago.

The only reason anyone gives up a study or becomes confused or unable to learn is that he or she has gone past a word or phrase that is not understood.

If the material becomes confusing or you can't seem to grasp it, there will be a word just earlier that you have not understood. Don't go any further, but go back to BEFORE you got into trouble, find the misunderstood word and get it defined.

So take responsibility of your team mate, watch him or her closely. If they seem confused or somewhat droopy, have them to go back and find the misunderstood word and define it.

DRILL: First, start with a clear notebook of paper. This can be a tablet or the papers can be placed in a three ring binder. Second, Write out the word on the left hand edge of your paper, starting from the top of the page. Third, write out in your own handwriting, the entire definition given in the dictionary Be sure and include the derivation in your definition.

For example:

Word: 1. something that is said, 2a a speech sound or series of speech sounds that symbolizes and communicates a meaning without being divisible into smaller units capable of independent use. 2b a written or printed character or combination of characters representing a spoken word [derivation: ME (Middle English), fr. (from), OE (Old English) akin to OHG (Old High German), wort-word, L (Latin) verbum, GK (Greek) eirein-to say, speak, Hitt(Hittite) weriya- to call, name]

That's the way you write out each of your definitions.

DRILL: Ask your teammate the definition of 'word' without him or her looking at the above definition. If they cannot properly define the word, have them look it up in a dictionary and have them write down on paper that definition.

Then have your teammate ask you the definition without you looking at the definition.

Diagrams

When you diagram, draw stick people for people. Then draw objects and actions that demonstrate the idea or concept that you want to communicate to your teammate. Your teammate must be able to recognize your idea or concept from the diagram you draw without your assistance or any hint from you. Then, have your teammate diagram his idea and concept to you in the same manner.

DRILL: Two people communicating with words from one to another.

Demonstrations

You will see the word DEMO throughout these courses. This refers to a demonstration done with a DEMO KIT which consists of various small objects such as corks, caps, paper clips, old pen tops, batteries -- whatever will do. These are kept in a box or container. The pieces are used while studying, to represent the things in the material being read. Demonstrating helps make concepts and ideas more real. A demo kit adds mass, physical matter, and reality and action to the theory and so helps you study.

When you are required to do a demonstration using your demo kit, simply take whatever items in your demo kit to represent the ideas you are studying.

You move the pieces of the demo kit making them demonstrate what you are studying. The pieces of the kit represent the things you are demonstrating. They help hold concepts and ideas in place. The idea becomes real with two coins, a paper clip and a few coins. They can be seen and felt.

Your teammate can demonstrate the idea to you in this manner and you for him or her. Explain what the objects represent and what you are doing with them. The idea is to actually have the objects showing action, not your explanation of it.

If you are not clear on something you are studying and you have looked up all the words, you may use a demo kit to help you work it out.

In this manner, you connect to what you are studying to what you are doing.

You name each piece as you present the idea, and it doesn't matter what piece you use. This is the beginning for you to learn HOW TO CREATE. The piece is what it is – because you said it is.

Example: Take out a pencil (or other object) from your kit. Call this a 'man' and set it down on the table. Next, take out another object from your kit, a paperclip or other object. Call this object a 'word'. Take out another object from your kit and call this one a 'woman'. Now, show with your objects, a 'word' coming from a 'man' and going to a 'woman'. Now, demonstrate by using different pieces from your kit for each word in the sentence you choose. Let's say you choose, the man says to the woman, "I will go to the store."

DRILL: Now demonstrate this to your teammate and have them do the same back to you.

DRILL: Now do a demonstration of another concept of your own.

Practice with this idea a little with each other. Understand what you're doing.

A story about Understanding

The explorers were in route to the “New World” sailing around the tip of Africa in massive ships driven by large canvas sails. The ships anchored a safe distance offshore and used long open boats powered by oars to bring a small crew ashore. Never having seen white men or their ships before, the natives asked the men how they arrived in that part of the world. The sailors pointed to the ships anchored offshore with the large white sails. The natives looked in the direction and, no matter how hard the natives tried, they could not see the ships. It was the shaman of the tribe that began to try something new. He discovered that in using his eyes differently, the image of the ships began to “appear” in his view. As he began to practice this way of seeing, others soon began to “see” the ships also. Within a short period of time, nearly everyone in the tribe could see the ships, *even those who were not there to meet the crew as they rowed ashore*. The tribe had learned a new way to “see” and in doing so had experienced the boundaries of their external world; a human example the one-hundredth monkey principle.

It becomes increasingly important, now more than ever, that your beliefs must not be limited by what you have been taught. You are learning to trust yourself, your own feelings and the process of your life.

Within this world you have choices and you have free will, you have an opportunity to realize your full potential as a divine expression of your creator; *becoming a creator yourself in the process*. A portion of these lessons is that of the power of thought. You are learning that your feelings, as well as your thoughts, are “something”, not just pictures in the eye or your mind or sensations of your body.

As you think and feel, you create; is there ever a time that your are not feeling? You are, quite literally, creating within each second of your life!

Perhaps without full awareness of the process, you are learning to function within the context of an extremely sophisticated system of creating “seed thoughts”, amassing energy around those seeds, and bringing together components of the energy necessary to “gel” the seeds into your reality. Even the technology of present day, one hallmark of sophisticated, user friendly systems is the unknown complexity behind the scenes, providing the apparent simplicity to the user. The user does not have to *know* the intricacies of the system – only the ability to use them as they were designed.

Similarly, you do not have to “know” or understand any of the workings of your system of energy – you can just “be” in the purity of your intention. This is the beauty of this lifetime; you may choose to know if you wish – or just be in the experience and the outcome can remain the same. The ability to create (manifest) is a skill available to each individual; a direct result of three components of thought:

1. CLARITY

For a thought to become “real”, it must be a clear, concise and sustained pattern of energy. A thought that remains a “fuzzy” collection of constantly changing patterns is probably incapable of sustaining itself long enough to crystallize as a manifestation. In the event that it does, it may appear to you as a series of incongruent, possibly confusing situations, mirroring the “blueprints” which it is attempting to express.

2. DURATION

While clarity is a key component, without the ability to sustain the clarity,

the seed is not maintained for a time sufficient to develop as it descends into successively denser levels of experience. It is a *copy* of the blueprint that is passed down through the creation matrix, gathering the energy at each level to sustain the energy for a decreased period of time.

3. INTENTION

It is the energy of emotion, intention, that sustains the thought-seed as it descends the creation matrix. At any point, the seed may dissipate if the sustaining energy (intention) is lost. As the magnetic fields of earth weaken, as it is increasingly weakening by the day, the thought becomes increasingly potent and less energy is required to sustain the energy for a decreased period of time.

MEDITATION AND PRAYER

Meditation. [*L. meditor, meditates* meditate; akin to *medicus* to heal, to cure; from Greek *medos* care.] to dwell on anything in thought; to cogitate; to turn or revolve any subject in the mind; to plan by revolving in the mind; to intend; to think on; close or continued thought.

Prayer. Hebrew *siyach* contemplations, an utterance, to ponder, converse with oneself. Greek *deesis* a petition, request; from *deomai* to beg (as binding oneself); from *deo* to bind, tie, wind.

Do you notice the similarities in the two words? Both are about thought. Both are describing the action of “turning or winding.” It could be said that the intention is to “look at a thought in your mind from every angle by turning it so that you can SEE it from different points of view until one understood it.” One would undoubtedly get a very clear picture of anything if they did this effectively enough. The fundamental difference between prayer and meditation is that the latter offers a silent space in which to hear the higher power talk to you. In prayer you are speaking to that higher power and in meditation you are listening.

The above words may each be considered as a form of thought, as each involves the use of directed intent, body circuits and a shift of body frequency through thought. Both meditation and prayer may be accomplished through specific techniques tailored to a specific purpose.

In each of these circumstances, the individual initiating the prayer is asking for intervention from a “higher power” toward a situation over which he has been conditioned to accept a sense of powerlessness. Traditionally, we have been conditioned to view ourselves as the creation, yet superior to that which surrounds us. We feel separate from all else and in that separation we are unable to see, or identify with, the forces that “drive” creation, including the body. Feeling helpless to address events that unfold within our world and our lives, “things appear to just happen.”

A fundamental concept, developed within ancient mystery schools, and shared in the traditions of indigenous peoples and Eastern religions, is the idea that the human form is a *part of creation – not separate from it*. As an integral part of creation, the individual plays an important role in the causes of events within that creation. These ancient concepts are just as valid today as they were six thousand years ago.

You are, and always have been, a part of all that you see at that point of resonance you are aligned even closer to the energetic patterns to which your thoughts have carried you. In this resonance, or “oneness”, you have the

opportunity to plant and nurture seeds of your creation. It is in the space of resonance, attained simply from your patterns of *thought coupled with feeling* that you may direct energy most efficiently, consciously and with intent. It is in this space that you become the creator of your experience and may impact the events of your world while regulating the response of your body to that world. You intervene, on your own behalf, through the acknowledgement of your oneness with creation. The process that has allowed you to accomplish this tuning may be considered as a high form of mastery, using both directed thought and prayer, meshed into the process commonly known as meditation.

To BE or not to BE

The way that most ancient native peoples, such as the Australian aborigines and American natives, manifested their thoughts is that they “became” the thing that they wanted. For example, if they wanted water or rain, they would use the phrase “pray rain,” not “pray FOR rain.” The peoples would “become the water.” They would “taste” water, “feel” water, “smell” water, “hear” water, “see” water, to the point that they would “become the water.” All senses would be activated in the mind and create a space in the universe – a vacuum if you will - for the purpose of holding a space open so that the intended substance could “flow into that space” and manifest itself. A universal principal is that the physical universe cannot maintain a vacuum and it will flow material into that space until it balances itself. This is how you use the universal principals to your advantage. You have agreed to the universal contracts, you might as well take advantage of them.

It becomes apparent why meditation (to dwell on something) may be an effective, though passive, form of intervention. You are aware that the experience of each individual affects the whole to some degree. If this is truly clear to you, then it also becomes apparent why it is not enough to pray, for example, for peace in the world. This may be well intentioned, the request for peace, in and of itself, but is incomplete. The highest form of intervention that anyone may offer within a given situation is not to ask for something to be, *rather to become that which is desired*. If peace is the desired reality, peace must become the reality within your experience. **You must become that peace.** It takes a relatively few number of “reference points” within the whole, to bring about change in the expression of that whole.

All this said, this is the lesson of the explorers and the native Africans in the first paragraph at the beginning of this segment.

Please Remember

**Without exception, all that you experience is in part of your journey home,
Your return.**

Each situation or circumstance that you draw into your life is the result of the very powerful energy you have expended to bring this healing to light.

Try to become aware of anger, pain and frustration from this perspective. Each is an expression of, and resolves to, the fundamental energy of fear. Embrace the opportunities as they cross your path. You are more powerful than any fear that you may imagine. *The fear is only a fragment of you in your totality.* You, in your completeness, are of greater substance than any one fragment standing alone. You are an expression of divine love; a thought generated within the heart of no dimensional boundaries, do not conform to polarity, duality, ego or fear.

Note:

Pay it Forward

As you've noticed, we do not charge money for these courses. Instead, we **pay it forward**. If you have not seen the movie, "Pay it Forward," we suggest that you rent the movie and watch it to know what we are talking about by Paying it forward. At present time, we have hundreds, perhaps several thousands of people across this country now in possession of these courses and using the principles contained within.

Here is the way the process works:

When you get this course, you are requested to e-mail or give one copy to at least three different people that you know will benefit from this education and knowledge. You should take full responsibility that each one studies, learns and applies the principles contained herein. You should also request that each one who receives this course from you pay it forward as well.

Start your own study group. It is more effective when you study with others. It is a necessity to study with at least one other.

There is tremendous power in these courses. We can get our country back, one person at a time, by using the principles and techniques contained herein.

If you have ever been in one of the Corporate United States or State Courts in this country, you already know there is no remedy to be found in those courts. Contained in these courses are procedures that are far more powerful than any court in the country or the world.

Wake up! Study, Learn and let's get busy and take our country back! Build your foundations deep in the understanding of *A History of Commerce* next.

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